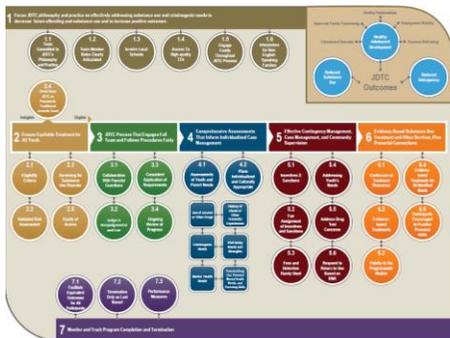


THE JUVENILE DRUG TREATMENT COURT MULTIDISCIPLINARY TEAM

THE TEAM

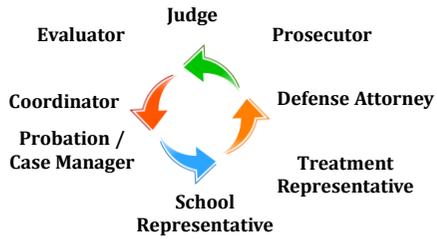
- Describe the necessary team composition for a high functioning JDTC programs
- Discuss the roles and duties of team members
- Discuss Information Sharing
- Explore Effective Team Work



Review of Research

- Carey & van Wormer (2017) study of 66 JDTC programs.
- Lessons learned from Adult Drug Court *team* research

TEAM COMPOSITION



JUDGE

- Serve as team leader
- Hold team members accountable to each other
- Monitor data to address potential issues related to racial and ethnic disparities in the JDTC
- Role model for youth
- Recognize and embrace an adolescent development approach

JUDGE - DUTIES

- Build on strengths of youth, families and community
- Hold youth accountable through clear expectations on their case plan, using graduated sanctions
- Educate, empower, support and communicate with families
- Community outreach & attend functions

JUDGE - RESEARCH

Judge spends an average of 3 minutes or greater per participant during status review hearings
 Recidivism ↓ 153% Costs Savings ↑ 36%

The judge was assigned to Treatment court on a voluntary basis
 Recidivism ↓ 84% Costs Savings ↑ 4%

The judge's term is indefinite
 Recidivism ↓ 35%
 Costs Savings ↑ 17%

NPC Research Key Components Study 2008

**PROSECUTOR
"NON-ADVERSARIAL APPROACH"**

- Participate in team meetings and staffings
- Participate in court proceedings
- Make referrals, and ensure candidates meet eligibility/suitability requirements
- Liaison with law enforcement

PROSECUTOR
"NON-ADVERSARIAL APPROACH"

- Assess new crimes committed while youth in JDTC to determine if charges should (or not) be dismissed or adjudicated.
- Represent victims and community
- Educate other attorneys, including via the Bar Association, about the JDTC.

PROSECUTOR - RESEARCH

Prosecutor attends staffing
Costs Savings ↑ 171%

Prosecutor attends court sessions
Recidivism ↓35%

NPC Research Key Components Study 2008

DEFENSE ATTORNEY
"NON-ADVERSARIAL ADVOCACY"

- Participate in team meetings and staffings
- Participate in court proceedings
- Encourage and support JDTC participants
- Protect the rights and interests of juveniles in the program
- Embrace an adolescent development approach in working with JDTC youth
- Provide youth with adequate advice to help youth make a reasonable decision to participate

**DEFENSE ATTORNEY
"NON-ADVERSARIAL ADVOCACY"**

- Ensure confidentiality
- Advocate for clients make sure the team has a factual basis for decisions, that procedures are followed
- Ensure that incentives and sanctions are fair, consistent, of appropriate intensity, based on factual information and that the youth has input in the process.

DEFENSE ATTORNEY - RESEARCH

Defense Attorney attends staffing
Costs Savings ↑ 93%

Defense Attorney attends court sessions
Recidivism ↓ 35%

NPC Research Key Components Study 2008

TREATMENT REPRESENTATIVE

Typically an addiction counselor, social worker, psychologist, or clinical case manager

TREATMENT REPRESENTATIVE

- Provide treatment expertise in staffing, in the courtroom and via in-house training.
- Complete necessary assessments and/or screeners
- Work with probation staff to develop comprehensive case plan
- Submit weekly reports on youth progress in treatment.
- Participate (in person) in both staffing and court

TREATMENT REPRESENTATIVE

- Ensure that treatment is developmentally, culturally and gender appropriate
- Provide evidence-based modalities to meet needs of youth and families
- Submit to necessary contract or quality assurance reviews to maintain compliance to evidence-based modalities.
- Ability to partner with other providers to meet needs of JDTC client

TREATMENT REPRESENTATIVE RESEARCH

Treatment communicates with court via email
Recidivism ↓ 119%

Treatment court works with two or fewer treatment agencies
Recidivism ↓ 76

3x greater savings when Treatment includes a phase on relapse prevention

Treatment court offers mental health treatment
Recidivism ↓ 80%

Treatment attends court sessions
Recidivism ↓ 100%

NPC Research Key Components Study 2008

SCHOOL REPRESENTATIVE

- Provide JDTC training for school personnel
- Train JDTC team about school functions and operations
- Participate in staffings and hearings as available
- Promote partnerships between schools and the JDC
- Seek school resources for youth and program services and activities

SCHOOL REPRESENTATIVE

- Interpret education reports from schools and provide recommendations for strengthening each youth's education/vocation plan
- Advocate for individual youth (IEPs, counseling, tutoring)
- Ensure waiver for release of confidential school information is in place
- Advocate for school policy that promotes retention of participants in education programs

COMMUNITY SUPERVISION

- Work with youth and families to develop case plan
- Actively monitor goals and services and motivate youth for behavior change (case management) – trained in RNR model
- Ability to recognize normal adolescent behaviors and not overly penalize for such behaviors.

COMMUNITY SUPERVISION

- Make home, school and office visits
- Conduct curfew checks
- Report case plan progress to team
- Refer juveniles and families to services based on structured case plan process
- Conduct random drug tests
- Work closely with treatment and school officials on case plan

PROGRAM COORDINATOR

- ✓ Court Administrator
- ✓ Senior Probation Officer
- ✓ Case Manager
- ✓ Clinician

PROGRAM COORDINATOR - DUTIES

- Strong communication skills
- Seek funding (grants ,donations)
- Prepare and maintain budget
- Collect and maintain active database, and provide standard reports to team for program monitoring
- Build partnerships with referral sources

PROGRAM COORDINATOR - DUTIES

- Ensure that all candidates are properly screened
- Provide team management functions: coordinate training, oversee staffings, keep records
- Establish and maintain community partnerships
- Market the program and educate stakeholders
- Ensure that the team receives comprehensive training (e.g.,cross-training between treatment and justice professionals)

EVALUATOR

Typically an independent skilled evaluator or professor from a local college, college student, statewide evaluator or local county evaluator

- Assist team with developing data collection procedures
- Train team on data collection systems and operations
- Assist team with data warehouse management

EVALUATOR

- Is well versed in program policies, procedures and operations
- Provides reports to the team (gathered from data base) on progress and areas that need to be addressed.
- Helps the team to define "success" in the JDTC program.
- Provides feedback to team on goal outcomes.

TEAM TRAINING

New hires complete a formal training or orientation
Recidivism ↓ 57%

All team members received training prior to implementation
Cost Savings ↑ 238%

- ✓ Pre-implementation Training
- ✓ Continuing Education Workshops
- ✓ Tutorials for New Staff
 - ✓ Orientation
 - ✓ Online training at www.ndci.org

NPC Research Key Components Study 2008

WHAT ARE WE DISCUSSING AT THE STAFFING?

DRUG COURT STAFFING / PRE-CASE CONFERENCING

What ✓ The purpose of staffing is to present a coordinated response to offender behavior

- Who**
- ✓ Judge
 - ✓ Coordinator
 - ✓ Prosecutor
 - ✓ Defense Counsel
 - ✓ Treatment
 - ✓ Probation
 - ✓ Law Enforcement

- When** *Anytime prior to seeing the participant*
- ✓ Eligibility
 - ✓ Arraignment
 - ✓ Progress Report
 - ✓ Probation Revocation / Termination
 - ✓ Regression / Advancement
 - ✓ Return on Warrant
 - ✓ Pre-Graduation / Graduation

- Why**
- ✓ Shared Decision Making
 - ✓ Docket Control
 - ✓ Informed Approach
 - ✓ Empowerment of Team

PRE-COURT STAFF MEETINGS

- ✓ Review participants progress
- ✓ Develop a plan to improve outcomes
- ✓ Prepares for court hearings
- ✓ Consistent attendance by all team members
- ✓ Staffing's are presumptively closed
- ✓ Compliance with supervision requirements

SHARING INFORMATION – STAFF MEETINGS

- ✓ Assessment results pertaining to a participant's eligibility to include treatment and supervision needs
- ✓ Attendance at scheduled appointments
- ✓ Drug and alcohol test results
- ✓ Attainment of treatment plan goals, such as completion of required counseling regimen; increased insight; attitudinal improvements; employment

SHARING INFORMATION – STAFF MEETINGS

- ✓ Adherence to legally prescribed and authorized medically assisted treatments
- ✓ Procurement of unauthorized prescriptions for addictive or intoxicating medications
- ✓ Commission of or arrest for new offenses
- ✓ Menacing, threatening, or disruptive behavior directed at staff members, participants or other persons

SHARING INFORMATION

- ✓ Must have a legally valid, an informed consent document that specifies what data elements may be shared, with whom, and for what authorized period of time
- ✓ For additional information watch or re-watch the **Confidentiality and Ethics** webinar

STATUS HEARINGS

Held bi-weekly at minimum **All team members in attendance**
 Recidivism ↓ 48% Recidivism ↓ 35%

- ✓ Team members may report on participant's progress, offer praise or answer additional questions from the judge
- ✓ Court room as **"THEATER"** – *colloquially*
- ✓ Mike your participants
- ✓ Ask open ended and skill building questions

NPC Research Key Components Study 2008

INFLUENCING THE TEAM

**Value Understanding Over
Being Understood**

**Understanding Facilitates
Influence**

**10 Effective Communication Strategies
Proven in Drug Court**



**10 Effective Communication
Strategies Proven in Drug Court**



**THE JUVENILE DRUG TREATMENT COURT
MULTIDISCIPLINARY
TEAM**
